

# Unit 12C – Magnetism

- Magnets
- Magnetic Fields
- Some applications



# Competencies

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The student will be able to:

- **describe experiments that show that the magnetic field is generated by electric currents.**
- use the rule that the magnetic strength of an electromagnet is proportional to the current
- describe the magnetic field of a solenoid

# Introduction

1. Take a sheet of paper and draw a vertical line in the middle
2. On the left, write in KEYWORDS, what you know about magnetism
3. Compare your list with your neighbor

*Magnetism*

# Introduction

For each item on the left, try to find an equivalent from electricity and write it on the right.

*Magnetism*

*Electricity*

# Introduction

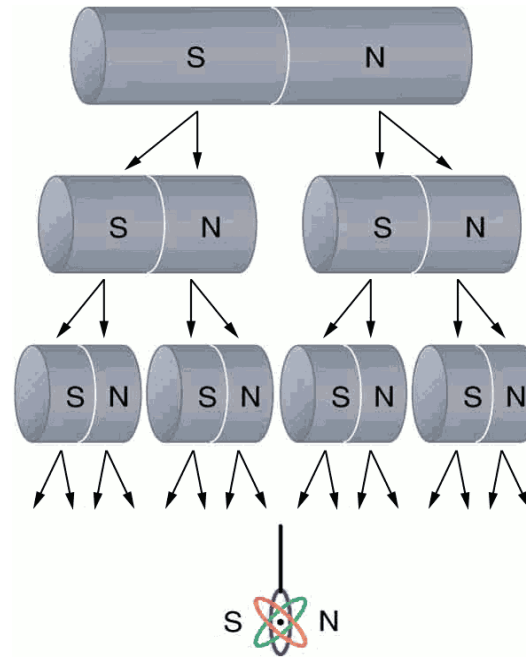
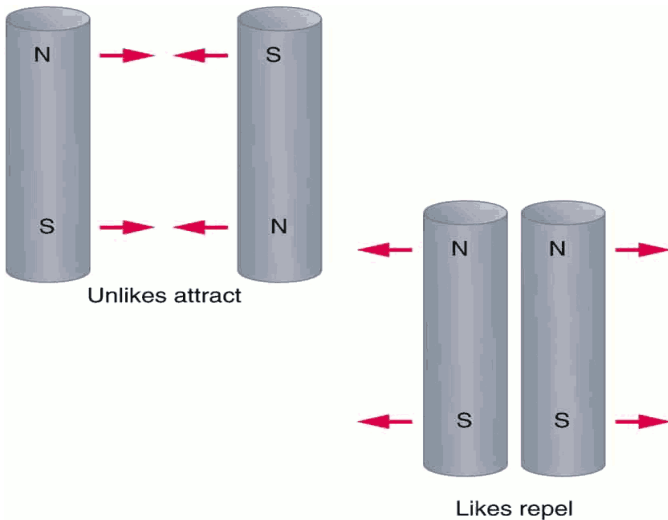
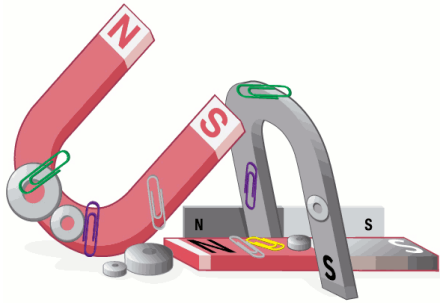
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## **In teams of two, discuss:**

- Like charges repel – do like “magnets” repel?
- What applications of magnetism do you know?
- What is the cause of electrostatics? What is the cause of magnetism?
- Do you think that there is such a thing as an elementary magnetic “charge”
- How does a compass work?
- Electromagnetism: What is the connection of the two phenomena?

# Magnets

- Magnets:**
- All magnets have a north and a south pole  
(An isolated pole (monopole) does not exist)
  - Unlike poles attract, like poles repel
  - It is impossible to separate north and south poles



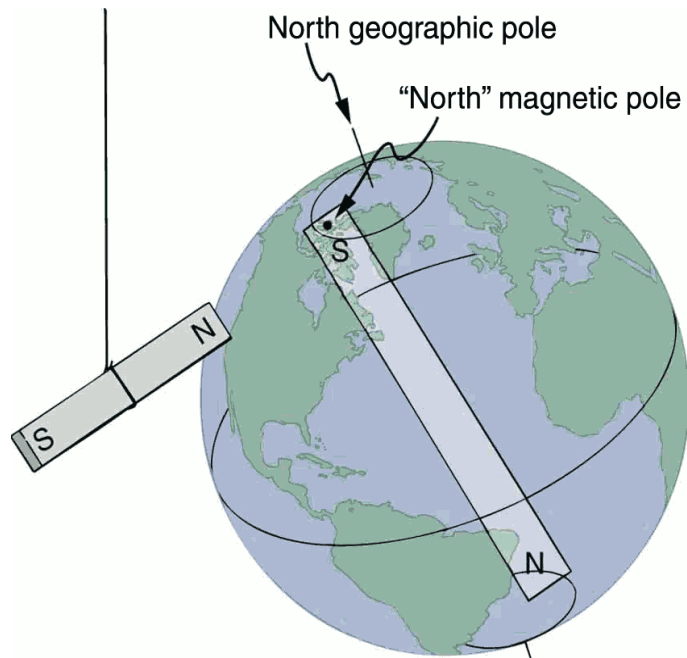
→ Compare with electric charges

Images: **OpenStax, College Physics. OpenStax CNX. April 21, 2016**  
<http://cnx.org/contents/Ax2o07UI@9.31:Ulsk7BfH@2/Introduction-to-Magnetism>  
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# Magnets

**North magnetic pole:** The end of a magnet attracted toward Earth's geographic north pole (north seeking)

**South magnetic pole:** The end of a magnet attracted toward Earth's geographic south pole (south seeking)

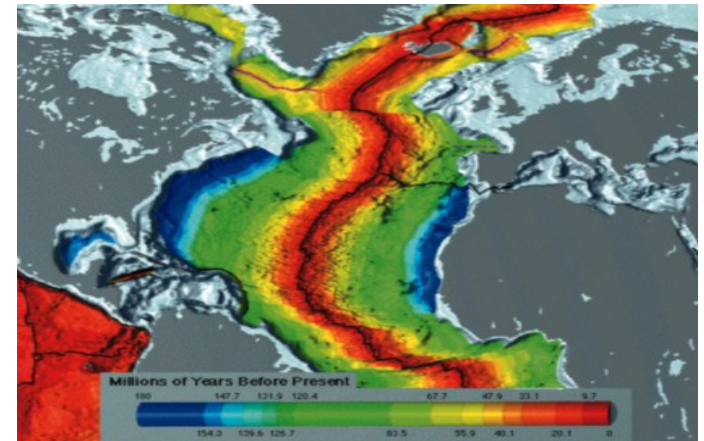


Magnetic Poles of the Earth

OpenStax, College Physics. OpenStax CNX. April 21, 2016

<http://cnx.org/contents/Ax2o07UI@9.31:Ulsk7BfH@2/Introduction-to-Magnetism>

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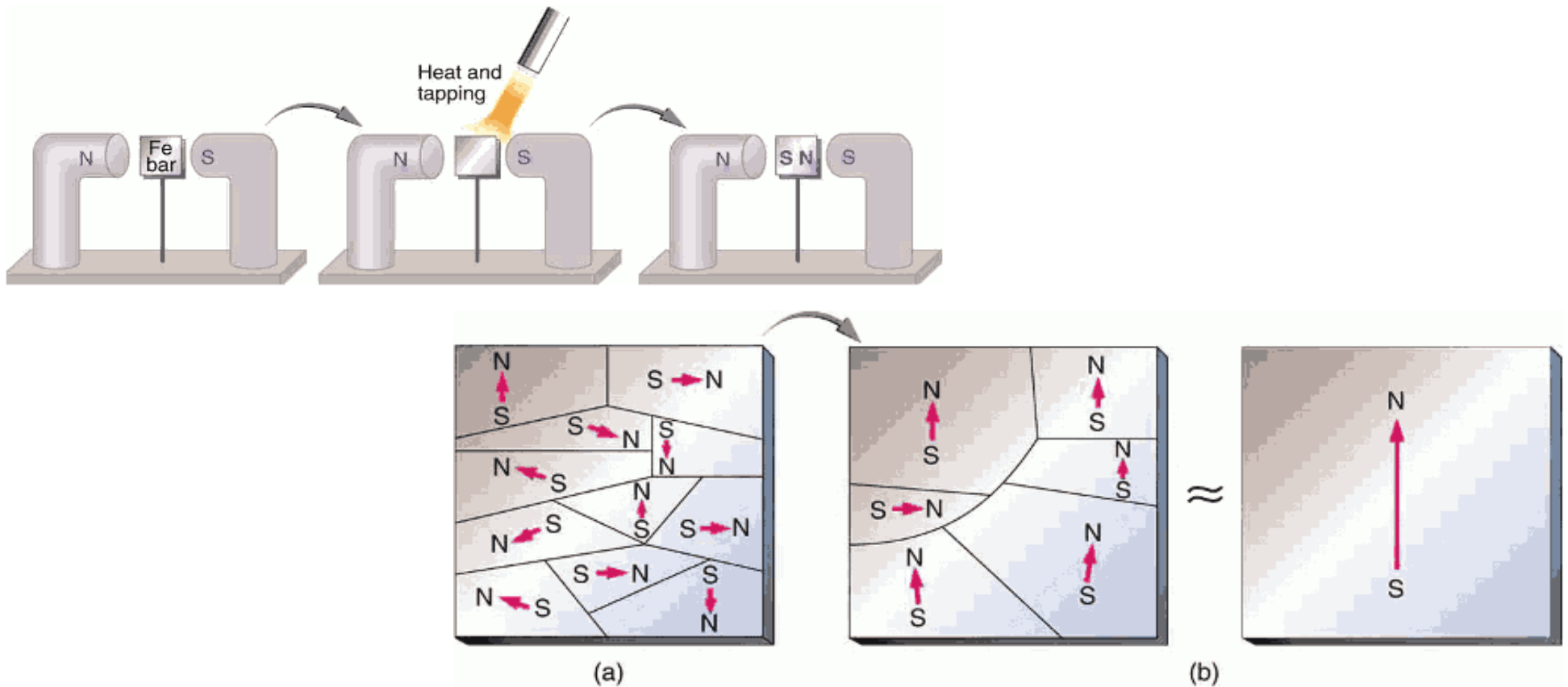


Age of North Atlantic oceanic crust

By Pasixxx (Earth\_seafloor\_crust\_age\_1996.gif) [Public domain], via Wikimedia Commons  
[https://commons.wikimedia.org/wiki/File:North\\_Atlantic\\_crust\\_age\\_1996.gif](https://commons.wikimedia.org/wiki/File:North_Atlantic_crust_age_1996.gif)

# Magnets

- Ferromagnetic substances:**
- Respond strongly to magnets (attracted to magnets)
  - Can be magnetized (made into **permanent magnet**)



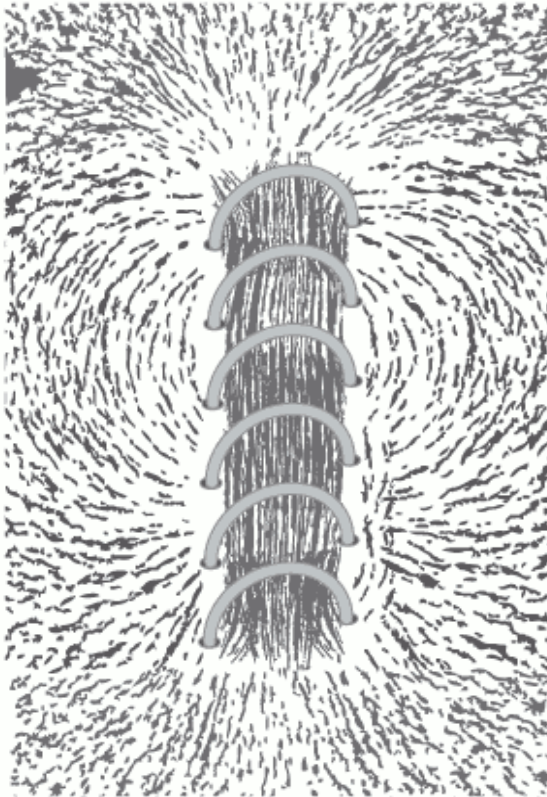
Images: **OpenStax, College Physics. OpenStax CNX. April 21, 2016**  
<http://cnx.org/contents/Ax2o07UI@9.31:UcUWmn05@4/Ferromagnets-and-Electromagnet>  
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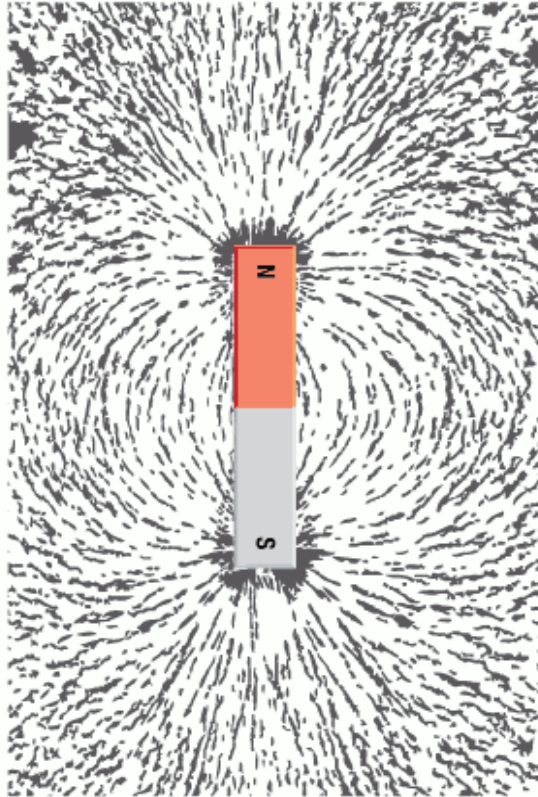
# Magnets

## Electromagnets:

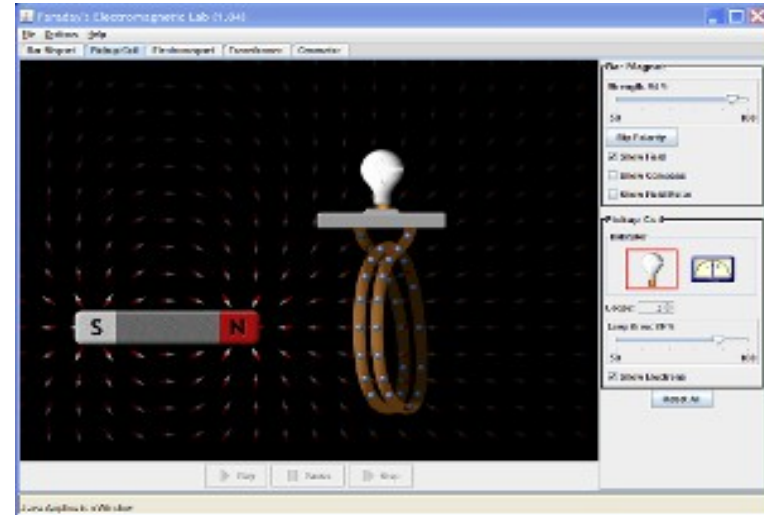
- Electric currents cause magnetic effects
- Current loops produce magnetic dipoles ( Magnetic “monopoles” do not exist )



(a)



(b)



Phet-Simulation: Faraday's Electromagnetic Lab  
<http://phet.colorado.edu/en/simulation/faraday>

$$B = \frac{\mu_0 N i}{\sqrt{(L^2 + D^2)}}$$

N= turns  
 L= length [m]  
 D= diameter [m]  
 i= current [A]  
 $\mu_0 = 4\pi \times 10^{-7} \text{H/m}$

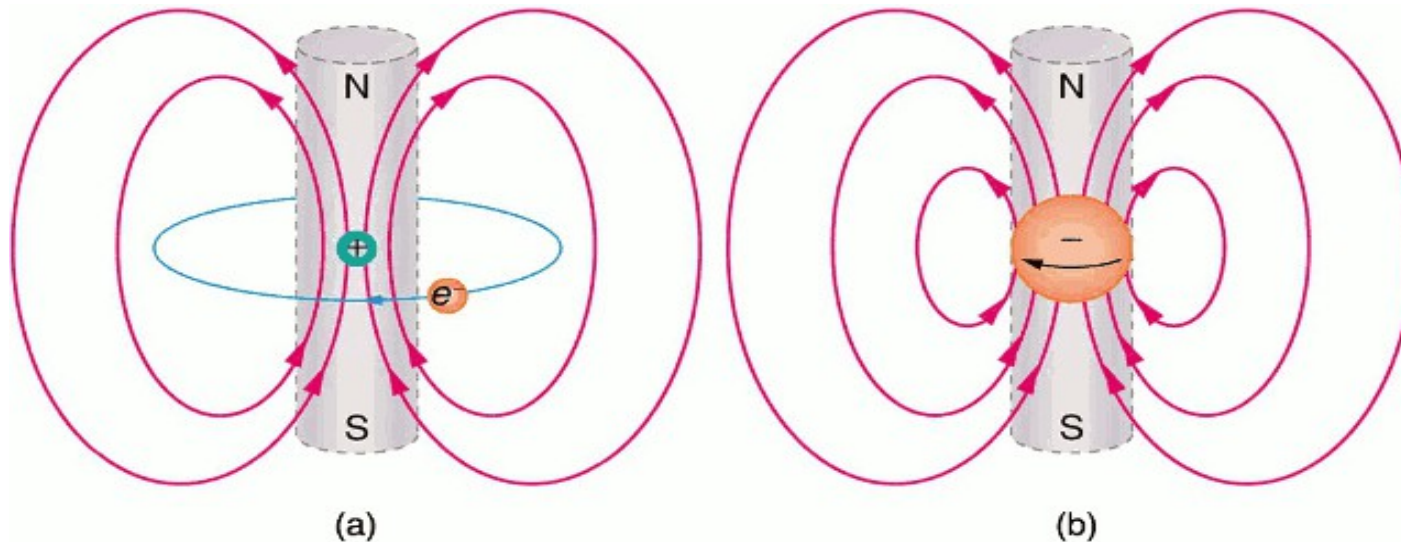
Images: **OpenStax, College Physics. OpenStax CNX. April 21, 2016**  
<http://cnx.org/contents/Ax2o07UI@9.31:UcUWmn05@4/Ferromagnets-and-Electromagnet>  
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# What causes magnetism?

**Planetary Model:** (left image) Electrons orbit a nucleus, forming a closed-current loop, inducing a magnetic dipole.

**Electron Spin:** (right image) Electrons have spin (rotating charge), forming a dipole.

*Both models are simplifications!*



Images: **OpenStax, College Physics. OpenStax CNX. April 21, 2016**  
<http://cnx.org/contents/Ax2o07UI@9.31:UcUWmn05@4/Ferromagnets-and-Electromagnet>  
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# Magnetic Field

## Field Lines:

- represent magnetic forces
- go in the direction a compass would point (N  $\rightarrow$  S outside a magnet)
- density proportional to the field strength
- can **never** cross
- form **loops** (no beginning, no end)

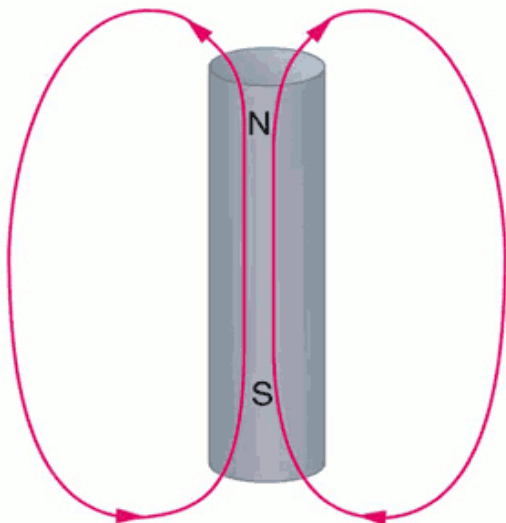


Image:

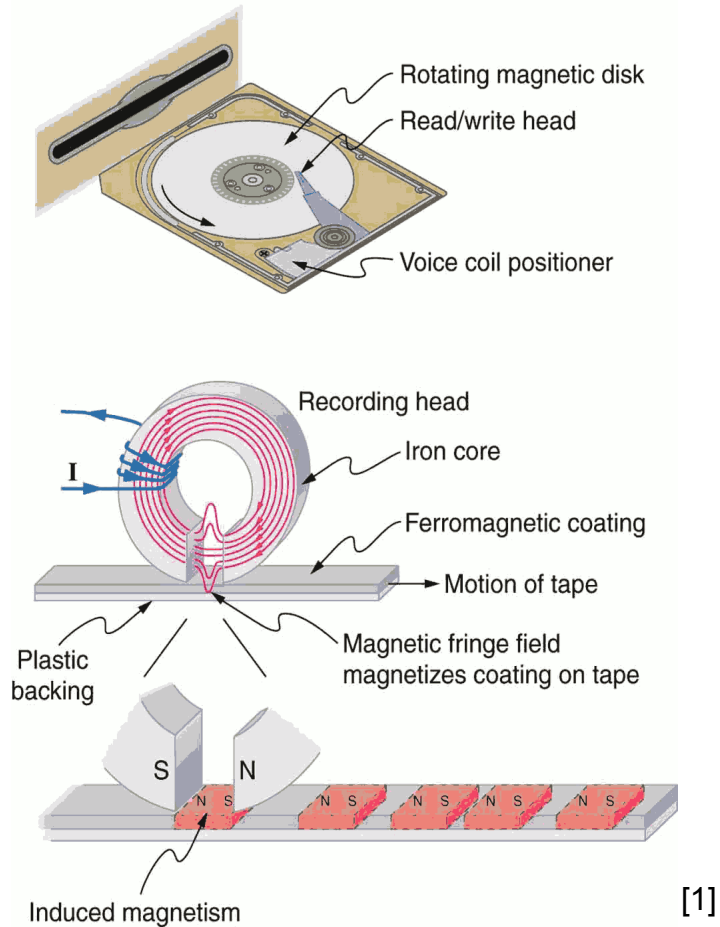
→ Do Unit 12C Problems 1-7

OpenStax, College Physics. OpenStax CNX. April 21, 2016

<http://cnx.org/contents/Ax2o07UI@9.31:UcUWmn05@4/Ferromagnets-and-Electromagnet>  
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# A few applications

## Data Storage

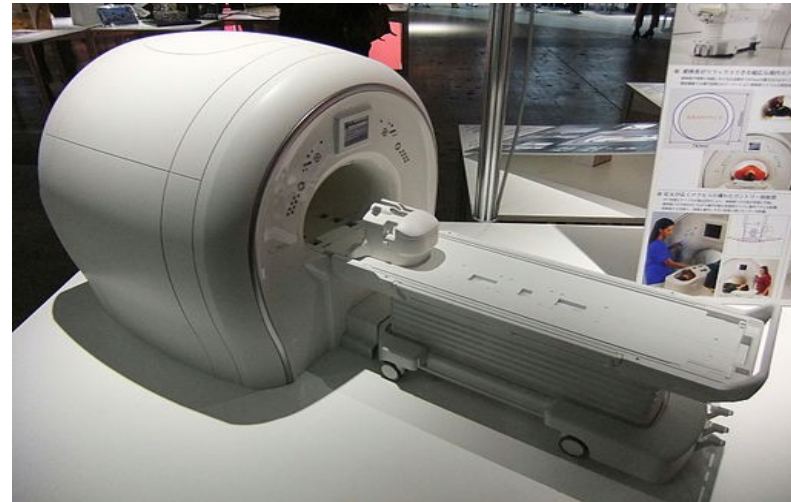


[1]

- [1] **OpenStax, College Physics. OpenStax CNX. April 21, 2016**  
<http://cnx.org/contents/031da8d3-b525-429c-80cf-6c8ed997733a@9.31>  
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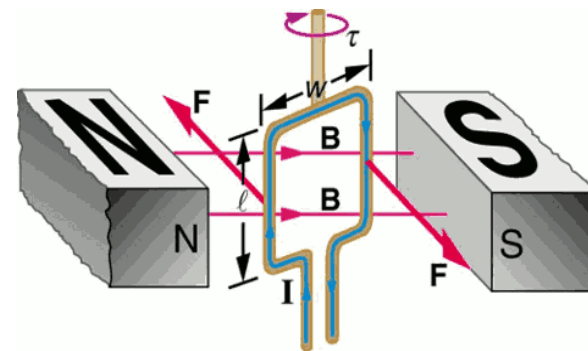
- [2] Magnetic Resonance Imaging, By Mj-bird, via Wikimedia Commons  
[https://commons.wikimedia.org/wiki/File:%3AHITACHI%2C\\_Magnetic\\_Resonance\\_Imaging\\_System%2C\\_ECHELON\\_OVAL%2C.jpg](https://commons.wikimedia.org/wiki/File:%3AHITACHI%2C_Magnetic_Resonance_Imaging_System%2C_ECHELON_OVAL%2C.jpg)  
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## Magnetic resonance imaging



[2]

## Electric Motors

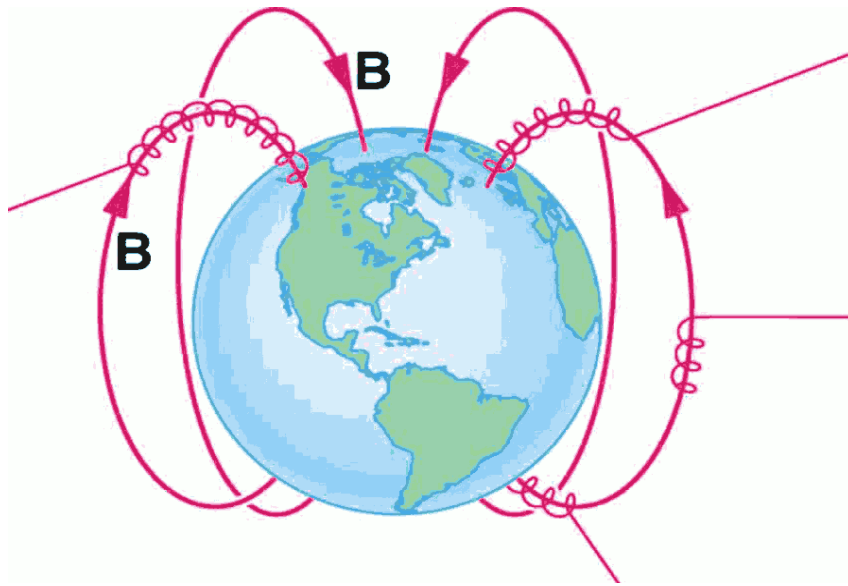


[1]

# Trapped particles

## Aurora Borealis:

- Charged particles approaching magnetic field lines may get trapped in spiral orbits
- Upon entering the earth's atmosphere, they cause ionization → northern and southern lights
- Higher cosmic radiation at the poles than the equator



Left: **OpenStax, College Physics. OpenStax CNX. April 21, 2016**  
<http://cnx.org/contents/031da8d3-b525-429c-80cf-6c8ed997733a@9.31>  
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Right: "Aurora Borealis Alaska" By United States Air Force photo by Senior Airman Joshua Strang [Public domain], via Wikimedia Commons  
[https://commons.wikimedia.org/wiki/File%3AAurora\\_Borealis\\_Alaska.jpg](https://commons.wikimedia.org/wiki/File%3AAurora_Borealis_Alaska.jpg)

# Additional Resources

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- “Magnetism”, OpenStax „College Physics“  
<http://cnx.org/contents/Ax2o07UI@9.31:Ulsk7BfH@2/Introduction-to-Magnetism>